

CURRICULUM VITAE

Personal information

Name **Imre Makszin Ph.D**
Nationality: Hungarian
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EDUCATION

2005. Ph.D. sport sciences, Semmelweis University, Budapest
1980. Ph.D. pedagogy, Eötvös Lóránd Universtiy, Budapest
1974-1977. M.A. Pedagogy, Eötvös Lóránd University, Faculty of Art, Budapest
1974. B.A. Sociology, Social Science Institute, Budapest
1963. M.A. Physical Education Teacher, Hungarian University of Physical Education, Budapest
1963. Coach Diploma (BA): In Track and Field Athletics, Gymnastic, Basketball, Volleyball, Budapest, HUPE

ACADEMIC POSITIONS

2008. Senior Associate professor
2001. Associate professor at the Semmelweis University Faculty of P. E. and Sport Sciences
1995-2000. Associate professor at the HUPE
1993. Visiting Professor at the University of Wyoming, USA, Fort Lewis College, Durango, Colorado, USA
1993-1994. Visiting Professor at the UFRJ (Universidade Federal do Rio de Janeiro)
1988. Associate Professor at the HUPE
1986-88. Senior Researcher at the HUPE
1982-86. Secretary General of the HUPE
1973. Research Assistant at the HUPE

COACH POSITIONS AND PROFESSIONAL SERVICE

2010 coach (Track and Field Athletics) at University Sport Club of HUPE
1973-99 coach (Track and Field Athletics) at University Sport Club of HUPE. (TFSE)
1971-73 coach (Track and Field Athletics) at Budapest Army Sport Club (BHSE)
1969-70 Track and field Athletics supervisor and coach in Vas County
1966-69 Track and field Athletics coach and Adviser in the Central Sport School, Budapest

1963-66 coach and leader of the City Track and Field Athletics Association
coach in Gymnastic at Veszprém Universtiy Sport Club

coach in Basketball at Veszprém University Sport Club

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

International Association for Physical Education in Higher Education - AIESEP

International Committee for Sociology of Sport - ICSS

International Society for Comparative P.E. and Sport - ISCPES

Hungarian Association for Pedagogy (P.E. and Sport Dept.)

Educational and Instructional Committee of HUPE

Hungarian P.E. Teachers Association

PUBLICATIONS:

Books:

Teacher Handbook of Physical Education, ed. (2015). Gulliver Kiadó, Budapest

Theory and Method of Physical Education, (2014) – revised and enlarged, third edition – Dialog Campus Kiadó, Budapest-Pécs, 325.p

Theory and Method of Physical Education, (2007) – revised and enlarged, second edition - Dialog Campus Kiadó, Budapest-Pécs, 302.p

Teacher's Manual (2006) Abel Kiadó, Kolozsvár, 158.p. (Roumania)

Physical Education Teacher's Manual II. (2005) TF, Budapest, 135 p

Physical Education Teacher's Manual I. (2003) TF, Budapest, 106.p.

Theory and Method of Physical Education, (2002) – first edition - Dialóg Campus Kiadó. Budapest - Pécs, 282 p.

Instruction to the Physical Education Curriculum for Secondary Schools, (2001). Ministry of Education, Budapest,

Physical Education Curriculum for Secondary Schools, Ministry of Education (2000), OM, Budapest, 100 p.

The Analysis of the Special Physical Education Training Concerning the School system (1988) (co-author) Oktatás-Kutató Intézet, Budapest 152 p.

Introduction Into the Pedagogical Technology (1988) (co-authors) Sport, Budapest, 307 p.

Theory and Method of Physical Education (1985) (co-authors) Tankönyvkiadó, Budapest, 290 p.

Physical Education Classes and the School system (1984) (co-authors) Társadalomtudományi Intézet, Budapest, 135 p

Measurement in Physical Education (1979) (co-authors) Tankönyvkiadó, Bp, 116 p.

DOCTORAL THESIS:

The role of the goal identification in the planning process of the curriculum, instructional process and in the P.E. lessons. (2004) June, (HUPE library)

Investigation of Visuomotor Abilities by the Effect of Physical Education. (1980) ELTE.(Lorand Eotvos University, Budapest)

Consultations on

DOCTORAL THESIS

- Comparative sociological investigation on school physical education between Hungarian and German pupils (1990).
- How to detect select and develop the talented children in sport (1990).
- Sport for all approaches from utopia to reality (1988).
- An experiment for the modernisation of the Hungarian professional language in gymnastic (1987)
- An investigation project for the modernisation of the kindergarten physical education curriculum (1984)
- Performing of curriculum requirements concerning the number of P.E. lessons (1983).
- Analysis of the requirements of the optional part of the curriculum (1983)

Supervising

DIPLOMA THESIS

- Proposal to the Introduction the Subject “Health Education” into the secondary school (An analysis of an experiment) (1992).
- A study about the school physical education and competitive sports activity (1990).
- The analysis of the effectiveness of teaching practices (1990).
- The estimation procedures in the instruction of physical education (1989)
- Comparative analysis of the traditional and the new teaching method at long jump (1988).
- A program for summer sport camp at a country town (1987).
- The trends of performance of top athletes (1982).
- The effect of daily physical education lessons to the visuomotor skills (1981).
- The influence of physical education to the visuomotor ability (1981).
- Data of the 11-13 years old pupils body development and motor performance (1980).
- The correlation of the flexibility and looseness with learning of floor exercises (1980).

- New ideas at the preparation of new generation on the Central Sport School. (An experience of a research) (1979).
- The correlation of instruction of physical education and teacher education concerning the teaching practices (1979).
- Value-preference investigation among elementary and secondary schoolchildren and among their teachers (1978).

Articles in Professional Reviews:

Makszin I. (2010): Physical Culture in Hungary in Celestial Hungary, Püski Kiadó, 165-179. p.

Makszin, I. - Woth K. (2007): Duties trainee teachers' supervisors in obtaining their competencies necessary for teaching P.E., Kalokagathia XLV. No. 1-2. 75-86. p.

Makszin, I. (2005): Pedagogical role of feedback about the students' performance in Physical Education, Hungarian Review of Sport Science, 21.No. 2005/1. 20-22.p.

Oláh, Zs.- **Makszin, I.**(2005): The relation of the students toward Physical Education and the grading of Physical Education, Hungarian Review of Sport Science, 21. No. 2005/1. 23-26.p.

Makszin I. – Oláh Zs. (2003): Analysis of motor performance of pupil (girls) age group 7-18 years, Iskolai Testnevelés, 2003, Pécs, 22-26 p.

Makszin I. – Oláh Zs. (2002): Analysis of motor performance of pupil (boys) age group 7-18 years, Iskolai Testnevelés, 2002, Pécs, 15-19 p.

Makszin I. – **Barabás A.** (1995): The Olympic Ideas of Youth in Hungary, Kalokagathia, XXXIII., No. 2.

Makszin I.:(1991): Analysis of the Effectiveness of the Teaching Practice. TF Közleményei, Vol 1. 11-30 p.

Makszin I.:(1991): The Need for a Modernisation of the Taught Subjects as Reflected in an Empirical Examination. TF Közlemények Vol.1. 39-52 p.

Makszin I.:(1992): Physical Education Teachers Professional Activity System, TF Közlemények, Vol.1.31-38 p.

Makszin I.:(1991): The Relationship between Leisure Time Physical Activity and Time Spent on Productive Work. In.: Physical Education and Life-long Physical Activity, E.: R.Telama et all. Reports of Physical Culture and Health 73, Jyvaskyla 554-550 p.

Makszin I.:(1990): Study Visit at the German Sport Federation Frankfurt/Main, September, 1989. Magyar Testnevelési Egyetem Közleményei, Bp. 2. 251-256 p.

- Makszin I.:**(1987): Physical Education Classes in Hungary. International Review for the Sociology of Sport. 22/4. 317-329 p.
- Makszin I.:**(1987): Nyekaterüe zamecsanyija k voproszi dvigatyolnovo rezsima i informacia ob izladovanyijah v oblasztyi propagandi maszovo szporta. Ucsenüj szovet Centralnovo Komiteta Csehoszlovackovo szojuza fizicseszkoovo voszpitanía. Praga, 119-125 p.
- Makszin,I.:**(1986): Competition for a Healthier Student Way of Life. In.: The Health Condition and Biological Development of the Youth. Ed. Társadalomtudományi Intézet, Bp. 305-325 p.
- Makszin I.:**(1986): The Place of P.E. and Sport in the Way of Life of Students. In.: Sok mozgással az egészségért. Veszprém, 18-25 p.
- Makszin I.:**(1986): Some questions of free time sport of the population. In.: Lectures of the coordinating conference of research project No.2. in Budapest, 68-73 p.
- Makszin I.:**(1985): Some problems of School P.E. and Sport at Hungary. In: Sport a változó világban. Ed. Földesiné Szabó Gyöngyi, Sport, 86-104 p.
- Makszin I.:**(1985): The General Problems of P.E. Classes and the School system. Sportvezető, Jan. 4-5 p.
- Makszin,I.:**(1985): Sport-School-Student Way of Life. Ifjúsági Szemle, vol. 4. 50-60 p.
- Makszin I.:**(1984): Circumstances of Life-Living standard - Way of Life. Testnevelés és Sport tudomány, Volume 4. 17-21 p.
- Makszin I:**(1984): The Role and Position of P.E. and Sport and P.E. Classes at Replacement of top Sport. TF Közlemények, Volume 3. Appendix 1-61 p.
- Makszin I:**(1982): An investigation into the instruction of sports games at schools. A Testnevelési Fõiskola Közleményei, Volume 3. 29-44 p.
- Makszin I.:**(1981): The process of instruction and certain issues of methodology in physical education. II. Testnevelési Fõiskola Közleményei, Volume 2. 131-139 p.
- Makszin I.:**(1980): The process of instruction and certain issues of methodology in physical education. I. Testnevelés-sport-oktatás, TF Közlemények, 1. sz. 13-25 p.
- Makszin I.:**(1980): Investigation of Visuomotor Abilities by the Effect of Physical Education. Ph.D. thesis, May. (HUPE Library, Manuscript)

Makszin I.:(1980): The physical education and sport as the factors in the family education.
Testnevelés és Sporttudomány, 4. sz. 25-31 p.

Makszin I.:(1978): The Possibility of application of the NETWORK (CPM) at the form an optional program of the HUPE. Tanulmányok a testnevelés és sporttudományok köréből. (TF), Volume 1. 189-199 p.

Makszin I.:(1978): Effect of the interpretation of objectives upon efficiency of teaching.
Testnevelés Sporttudományos Közlemények, 3. sz. 21-24 p.

Makszin I.:(1977): An experiment for to teaching the shot put in school physical education -
Testnevelés és Sporttudományos Közlemények, TF. Volume 1.151-162 p.

Makszin I.:(1973): The Investigation of the Organised P.E. and Sport Program out of Schools -
Testnevelési Fõiskola , Volume III-IV. 173-185 p.

LECTURES

Makszin I. (2013) The Characters of Hungarian Physical Education, Workshop “Active Kid 123 – Helping our Young Kids to Get Move” on Macau

Makszin I. (2013) The Role of Relaxation on the P. E lessons, Hungarian Christian Schools’ PE Teachers Convention, Budapest

Makszin I. (2012) Development of emotive intelligence, Int. Bolyai Summer University, Csíkszereda, Roumania.

Makszin I. (2012) Mentor Teachers Training: Role of Reflective Pedagogy in the Supervisor's preparation process, Semmelweis University, Faculty of P.E and Sportscience

Makszin I. (2011) Theory of Physical (Body) Culture, Physical Education Mentor Teachers Training at Semmelweis University, Faculty of P.E. and Sportscience

Makszin I. (2007): Teaching methods of the jumping events in Track and Field Athletics, elementary and secondary levels. International Bolyai Summer University, Csíkszereda, Roumania 15th .July.

Makszin I. (2006): New problems and questions in teaching Physical Education, point of view of the European Union in the new state members. Regional P.E Teachers’ Convention, Esztergom, 2nd. June

Makszin I. (2005): Grading or not in P.E.? National Convention of Hungarian P.E. teachers, Budapest, 9th of March.

Makszin I. (2005): What's the school messages to the teacher's training? Anniversary session of the Hungarian PE Teachers Association, Budapest, 15th of April.

Makszin I. (2005): The role of the sports skills in the PETE, International Bolyai Summer University, Sepsiszentgyorgy, Roumania, 15th July.

Makszin I. (2005): The relationships between the goals and the P.E teachers activity on the lesson. Scientific Conference of the 80th anniversary of the HUPE, Budapest, 28th of October.

Makszin I. (2004): New strategy of the PETE in Hungary after the join to the EU. Summer Course for Supervisors of P.E., Budapest, 15th of June.

Makszin I. (2003): Curriculum, syllabus, lesson plan in the everyday teaching practice. International Bolyai Summer University, Csikszereda, Roumania.

Makszin I. (2002): The relationship between culture and physical culture. International Bolyai Summer University, Szovata, Roumania, July 12-19.

Makszin I. (2002): Motor tests in the 21. Century, Hungarian Educational Conference, Hungarian Scientific Academy, December, 2002

Makszin I. (1978): Effect of the interpretation of Objectives upon Efficiency of Teaching Research Section for Methodology of P.E. Teaching. HUPE

Makszin I. (1984): The Pedagogical Problems of Talent-Education in P.E. National P.E. Teachers Convention, Budapest.

Makszin I. (1984): A General View of Pedagogical Problems of Education in HUPE. Jyvaskyla, Finland.

Makszin I. (1984): Investigation of P.E. Classes. Public-Education, an interview, Budapest.

Makszin I. (1989): How we Teach Sport recreation at the HUPE? Frankfurt/Main, Germany, German Sport Federation.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Makszin I. (2003): Investigation of the student thinking on physical education lesson, International Student Scientific Convention, Budapest, HUPE, February, 2003

Makszin I. (1992): The Benefits of Everyday Physical Education for the Elementary Schoolchildren. Int. Sports science and P.E. Conference Presov, Czechoslovakia.

Makszin I.:(1991): Critical Issues on P.E. Teachers Training in Hungary. AIESEP World Congress, Atlanta USA.

Svoboda B.-**Makszin I.:**(1991): The teacher/Coach Education in Eastern Europe. On the AIESEP World Congress in Atlanta (USA). January 3-7.

Makszin I.:(1990): Teaching Behaviour of Coordinators of the HUPE. AIESEP World Congress Loughborough, England.

Makszin I.:(1989): Organizational System of Mass Sport in Hungary. Scientific Conference for Leisure Time Activity, Poznan, Poland.

Makszin I.:(1988): The Theory of Curriculum and the Real Problems. Conference for Curriculum, University of Pécs.

Makszin I.(1988): The Scientific Bases of the Mass Sport and P.E. Sportsscientific Conference for the Socialist Countries, Sofia, Bulgaria.

Makszin I.:(1987): Effective Forms and Methods of the Propaganda of Leisure Time Sport and Recreation. Sportsscientific Conference for the Socialist Countries. Prague, Czechoslovakia.

Makszin I.:(1986): The P.E. and Sport in the Student Way of Life. Sportsociological Conference. Committee of sciences Veszprém University.

Makszin I.:(1986): The Special P.E. Classes in Hungary. The VIII-th. Commonwealth and International Scientific Conference, Glasgow, Scotland.

Makszin I.(1986): The P.E. and Sport in the School Pupil Way of Life. Sportsscientific Conference for the Socialist Countries, Budapest.

Makszin I.:(1985): The Special Problems of Talent-Education in the System of P.E. Classes. National P.E. Teachers Convention, Budapest.

Makszin I.:(1985): The Social Functions and Functional Disorder of School P.E. and Sport. Convention for curriculum. University of Pécs.